

educational psychology active learning edition 14th edition

****Educational Psychology Active Learning Edition 14th Edition: A Deep Dive into Engaging Teaching and Learning****

educational psychology active learning edition 14th edition is a highly regarded textbook that has become a cornerstone for students, educators, and professionals seeking to understand how learning works in educational settings. This edition brings a fresh, interactive approach to the study of educational psychology by integrating active learning strategies that foster deeper comprehension and practical application of psychological principles in the classroom.

If you're curious about what sets this book apart and how it can enhance your grasp of educational psychology, you're in the right place. Let's explore the unique features, key concepts, and practical benefits this edition offers to both learners and instructors.

What Makes the Educational Psychology Active Learning Edition 14th Edition Stand Out?

Educational psychology textbooks have traditionally been dense and theoretical, often making it challenging for readers to connect concepts with real-world teaching scenarios. The 14th edition of this active learning textbook revolutionizes this dynamic by focusing on engagement. It encourages readers not just to passively absorb information but to actively participate in their learning process.

Interactive Learning Features

One of the hallmark characteristics of this edition is its incorporation of active learning elements. These include:

- **Reflection Prompts:** After every chapter, readers are prompted to reflect on how the content applies to their own educational experiences or future teaching contexts.
- **Case Studies:** Realistic classroom scenarios help readers analyze and apply psychological theories to practical problems.
- **Practice Quizzes:** Embedded quizzes reinforce key concepts and aid in retention.

- **Hands-on Activities:** Suggestions for exercises and experiments that can be conducted in actual classrooms or study groups.

These features make the book not only informative but also experiential, which aligns well with modern pedagogical trends emphasizing active engagement.

Core Themes Explored in the 14th Edition

The educational psychology active learning edition 14th edition covers a broad spectrum of topics essential for understanding how students learn and how educators can optimize instruction.

Foundations of Learning and Development

Readers are introduced to the fundamental theories of cognitive development, behavioral learning, and socio-cultural influences. This foundation is critical because it lays the groundwork for understanding why students behave and learn the way they do.

Motivation and Classroom Management

This edition delves deeply into what drives student motivation and how teachers can foster an environment conducive to learning. It also offers practical strategies for managing diverse classrooms effectively, reflecting the real challenges educators face today.

Assessment and Measurement

Understanding assessment is critical for any educator. The book discusses various forms of assessment, from formative to summative, and explains how to interpret and use assessment data to improve teaching outcomes.

Why Active Learning Matters in Educational Psychology

Active learning strategies, which the 14th edition champions, are not just trendy buzzwords—they're backed by extensive research demonstrating improved retention, critical thinking, and student

engagement.

The Science Behind Active Learning

Educational psychology itself is a field deeply invested in understanding how people learn best. Active learning taps into this by encouraging learners to engage with material through discussion, problem-solving, and application rather than rote memorization.

Benefits for Students and Educators

For students, this approach promotes deeper comprehension and the ability to transfer knowledge to new contexts. For educators, it means having tools and techniques that create more dynamic, responsive classrooms where students take ownership of their learning.

How to Make the Most of Educational Psychology Active Learning Edition 14th Edition

Whether you're a student, teacher, or educational psychologist, maximizing the value of this textbook involves more than just reading it cover to cover.

Engage Actively with the Content

Take advantage of the reflection prompts and case studies by writing your own answers or discussing them with peers. This interaction solidifies learning and often reveals new insights.

Apply Concepts to Real-Life Situations

Try to connect psychological theories with your observations or experiences in educational settings. For example, if you're learning about motivation, consider how different strategies might affect students you know or have taught.

Use Supplementary Resources

Many editions of this textbook come with online resources, videos, and interactive modules. Leveraging these can enhance your understanding and provide alternative perspectives on complex topics.

Who Should Consider Using This Edition?

The educational psychology active learning edition 14th edition is ideal for:

- **Pre-service Teachers:** Those preparing to enter the classroom will find foundational knowledge combined with practical strategies.
- **Educational Psychology Students:** The active learning approach aids in retention and application of theories.
- **In-service Educators:** Teachers looking to refresh their understanding or incorporate psychological principles into their teaching practice.
- **Educational Researchers and Psychologists:** Provides a comprehensive overview that can inform research or practice.

Integrating Educational Psychology into Modern Classrooms

In today's rapidly evolving educational landscape, understanding psychology is more critical than ever. The active learning edition empowers educators to embrace evidence-based methods that promote inclusivity, engagement, and effective learning outcomes.

Promoting Inclusive Education

The text addresses diverse learner needs, including those with special educational needs, ensuring educators are prepared to create supportive environments for all students.

Technology and Educational Psychology

With technology reshaping how education is delivered, this edition touches on digital learning tools, online engagement strategies, and how technology can mediate cognitive and social development.

Final Thoughts on Educational Psychology Active Learning Edition 14th Edition

With its clear explanations, interactive approach, and practical examples, the educational psychology active learning edition 14th edition stands out as a valuable resource. It bridges the gap between theory and practice, making educational psychology accessible and applicable. For anyone invested in understanding how humans learn and how to foster that learning effectively, this book offers a roadmap filled with insights and hands-on strategies that are as relevant today as ever.

Frequently Asked Questions

What are the key updates in the 14th edition of Educational Psychology: Active Learning Edition?

The 14th edition includes updated research findings, enhanced active learning strategies, new case studies, and expanded coverage of technology integration in educational settings.

How does the Active Learning Edition of Educational Psychology differ from previous editions?

The Active Learning Edition emphasizes student engagement through interactive activities, reflective questions, and practical applications to foster deeper understanding compared to the more traditional approaches in earlier editions.

Who are the primary authors of Educational Psychology: Active Learning Edition 14th edition?

The primary authors are Anita Woolfolk and her co-authors, who are well-known experts in educational psychology and pedagogy.

What topics are covered in Educational Psychology: Active Learning Edition 14th edition?

The book covers topics such as cognitive development, motivation, classroom management, assessment, learning theories, and instructional strategies with a focus on active learning techniques.

Is Educational Psychology: Active Learning Edition 14th edition suitable for both pre-service teachers and practicing educators?

Yes, the book is designed to be accessible and practical for both pre-service teachers and practicing educators, providing foundational theory alongside real-world applications.

How does the 14th edition support technology integration in education?

The 14th edition includes updated sections on digital tools, online learning environments, and strategies for incorporating technology to enhance active learning and student engagement.

Additional Resources

Educational Psychology Active Learning Edition 14th Edition: A Comprehensive Review

educational psychology active learning edition 14th edition stands as a prominent resource in the field of educational psychology, widely recognized for its engaging approach and contemporary insights. This textbook, designed to facilitate both teaching and learning, merges foundational psychological theories with active learning strategies, making it a popular choice among educators, students, and researchers alike. The 14th edition specifically brings updated content, enhanced pedagogical features, and a stronger emphasis on real-world application, reflecting the evolving demands of education in the 21st century.

In-Depth Analysis of Educational Psychology Active Learning Edition 14th Edition

The 14th edition of Educational Psychology Active Learning Edition offers a robust framework for understanding how students learn, develop, and are motivated across diverse educational contexts. Its core strength lies in balancing theoretical perspectives with practical methodologies, ensuring that readers not only grasp psychological concepts but can also apply them effectively in classrooms.

This edition continues the tradition of integrating active learning techniques, which encourage readers to engage with the material through reflective questions, case studies, and interactive activities. These features are intentionally designed to foster critical thinking and deeper comprehension, rather than

passive absorption of information.

Key Features and Updates in the 14th Edition

One of the standout aspects of the 14th edition is its incorporation of recent research findings and educational trends. It reflects contemporary challenges such as digital learning environments, diversity and inclusion, and socio-emotional learning. Here are some notable features highlighted in this edition:

- **Updated Research and Theory:** The book integrates the latest studies in cognitive science and developmental psychology, offering fresh perspectives on learning processes and motivation theories.
- **Active Learning Components:** Interactive segments like “Try This” exercises, reflective prompts, and case scenarios are embedded throughout each chapter to enhance learner engagement.
- **Technology and Learning:** New sections address how technology influences educational settings, including discussions on digital distractions and the use of educational software.
- **Diversity and Inclusion:** There is a heightened focus on culturally responsive teaching, addressing varied learning needs and equitable education practices.
- **Assessment and Feedback:** The edition emphasizes formative assessment strategies and effective feedback mechanisms to support student growth.

Comparative Perspective: How Does the 14th Edition Stand Out?

Compared to its predecessors, the 14th edition of educational psychology active learning edition places stronger emphasis on learner-centered approaches. Whereas earlier editions primarily focused on theory, this edition bridges the gap between theory and practice more effectively. For example, the integration of socio-emotional learning concepts is more pronounced, reflecting current educational priorities.

In contrast to other competing textbooks in the educational psychology sphere, this edition’s active learning format distinguishes it by promoting continual interaction with the content. While many texts remain traditional in presentation, this edition invites readers to participate actively, which can improve retention and applicability of concepts.

Exploring Core Themes and Content Structure

The textbook's structure facilitates a logical progression from foundational knowledge to complex applications. It begins with an overview of educational psychology as a discipline and moves through chapters on cognitive development, motivation, classroom management, and assessment techniques.

Developmental and Cognitive Psychology in Education

One of the foundational pillars of the book is its detailed coverage of developmental stages and cognitive mechanisms that influence learning. The 14th edition elaborates on how children and adolescents process information differently, underscoring implications for differentiated instruction. It incorporates well-known theories such as Piaget's stages of development and Vygotsky's sociocultural theory, contextualizing them within modern classroom settings.

Motivation and Engagement Strategies

Motivation is a recurring theme throughout the text, explored through intrinsic and extrinsic factors impacting student engagement. The edition offers educators practical strategies to foster motivation, including goal-setting, self-regulation techniques, and the promotion of growth mindset. This focus aligns with contemporary educational psychology's recognition of motivation as a key driver of student success.

Classroom Management and Learning Environment

Addressing the dynamics of classroom behavior, the 14th edition provides evidence-based approaches for establishing positive learning environments. It discusses behavior management models, conflict resolution strategies, and the role of teacher expectations. These discussions are enhanced by case studies that bring theory into relatable practice, making the content accessible for pre-service teachers and seasoned educators alike.

Assessment Practices and Feedback

Assessment is framed not just as a measure of achievement but as a tool to guide instruction. The book reviews formative and summative assessment methods, emphasizing formative assessment's role in promoting ongoing learning. It also details how constructive feedback can be tailored to support diverse learners, reinforcing the active learning framework that encourages self-reflection and improvement.

Pros and Cons of Educational Psychology Active Learning

Edition 14th Edition

Like any educational resource, the 14th edition has its strengths and potential limitations, which are important to consider for educators deciding on its adoption.

Pros

- **Engaging Pedagogy:** The active learning approach keeps readers involved, making complex psychological concepts more digestible.
- **Comprehensive Coverage:** The text covers a wide range of topics relevant to current educational environments.
- **Up-to-Date Content:** Incorporates recent research and addresses modern challenges such as technology integration and diversity.
- **Practical Application:** Provides actionable strategies that teachers can implement immediately.
- **Supportive Learning Tools:** Features such as reflective questions and case studies enhance understanding and critical thinking.

Cons

- **Length and Density:** Some readers may find the volume of information overwhelming, especially those new to educational psychology.
- **Cost Considerations:** New editions often come with a higher price point, which might be a barrier for some students.
- **Technology Focus May Vary:** While there is an updated section on technology, rapidly evolving digital trends may outpace textbook revisions.

Educational psychology active learning edition 14th edition continues to be a vital tool for anyone involved in teaching and learning. Its combination of rigorous academic content, active learning methodology, and contemporary relevance ensures that it remains a valuable asset in the education field. Whether used in university courses, professional development, or personal study, this edition equips readers with the knowledge and skills necessary to understand and improve educational experiences effectively.

Educational Psychology Active Learning Edition 14th Edition

educational psychology active learning edition 14th edition: Educational Psychology
Anita Woolfolk, 2019-01-09 Forty four easy-to-read modules facilitate students' learning and retention In clear and jargon-free prose, Educational Psychology: Active Learning Edition, 14th Edition, explains and illustrates educational psychology's practical relevance for teachers and learners. Theory and practice are considered together, showing how research on child development, learning, cognition, motivation, instruction, and assessment can be applied to solve the everyday problems of teaching. The 14th Edition offers a state-of-the-art presentation of the field of educational psychology, with new and expanded coverage of important topics like the brain, neuroscience, and teaching; the impact of technology and virtual learning environments on the lives of students and teachers; and diversity in today's classrooms. Also available with MyLab Education By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps students bridge the gap between theory and practice - better preparing them for success in their future endeavors. Note: You are purchasing a standalone product; MyLab does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education, search for: 9780135206065 / 0135206065 Educational Psychology: Active Learning Edition Plus MyLab Education with Pearson eText -- Access Card Package, 14/e Package consists of: 9780135206508 / 0135206502 Educational Psychology: Active Learning Edition, 14e 9780135208496 / 0135208491 MyLab Education with Pearson eText -- Access Card -- Educational Psychology: Active Learning Edition, 14e

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Anita Woolfolk, 2019-01-11 NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of the MyLab(tm) and Mastering(tm) platforms exist for each title, and registrations are not transferable. To register for and use MyLab or Mastering, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the MyLab platform may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes MyLab Education. Forty four easy-to-read modules facilitate students' learning and retention In clear and jargon-free prose, Educational Psychology: Active Learning Edition, 14th Edition, explains and illustrates educational psychology's practical relevance for teachers and learners. Theory and practice are considered together, showing how research on child development, learning, cognition, motivation, instruction, and assessment can be applied to solve the everyday problems of teaching. The 14th Edition offers a state-of-the-art presentation of the field of educational psychology, with new and expanded coverage of important topics like the brain, neuroscience, and teaching; the

impact of technology and virtual learning environments on the lives of students and teachers; and diversity in today's classrooms. Personalize learning with MyLab Education By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps students bridge the gap between theory and practice -- better preparing them for success in their future endeavors. 9780135206065 / 0135206065 Educational Psychology: Active Learning Edition Plus MyLab Education with Pearson eText -- Access Card Package, 14/e Package consists of: 9780135206508 / 0135206502 Educational Psychology: Active Learning Edition, 14e 9780135208496 / 0135208491 MyLab Education with Pearson eText -- Access Card -- Educational Psychology: Active Learning Edition, 14e

educational psychology active learning edition 14th edition: Educational Psychology, Active Learning Edition, My Lab School Edition Anita Woolfolk, Anita Woolfolk Hoy, 2004-12-01 The best-selling Educational Psychology has been reformatted and chunked to give instructors greater course flexibility and to help students master the material easily. Derived from Anita Woolfolk's market-leading Educational Psychology, Ninth Edition, the most thorough, accessible, and authoritative text on the market, the Active Learning Edition breaks the material into manageable modules. To provide customers with an alternative version to the longer chapters of the standard 9th Edition, that version's 15 chapters now appear as 43 briefer modules, which are easy to cover in shorter academic terms and will make learning easier for students. In addition to presenting comprehensive, expert coverage of all topics teachers need to understand about how students learn and all the classroom applications for which the author is justly renowned, the modules are grouped into clusters that allow for deeper context and background for each topic. Further, each module is a self-contained learning unit, with learning objectives and review questions (Check Yourself) that provide immediate reinforcement of key concepts and build students' confidence in their grasp of the material.

educational psychology active learning edition 14th edition: The Fable of the Mirrors Xie Weihe, 2024-07-24 This book examines the impact of network society on self-identity and education and proposes key tasks for transforming education in network society. Using the metaphor of the mirror, the book describes the environment and changes in network society based on the internet and information technology. As the diversity and complexity of network society increases, people see more and more self-images in the large mirrors, leading to a variety of developmental orientations and self-identities, as well as more opportunities for objectification. However, this often leads to confusion as to which image in the mirror really represents oneself. This social framework, which forms the backdrop of modern education, poses new challenges for self-identity formation and educational development. The author emphasizes the role of education in constructing a new mirror that can lead children and young people to a better perception of themselves, and thus to self-identification and self-realization. The title will be of interest to scholars and students in the fields of educational theory and sociology of education, as well as general readers interested in topics related to network society, identity, and education.

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referencing right. Guidelines for researching ethically using humans or animals An overview of research methods and statistics, including qualitative methods Tips on how to approach and pass your exams Advice on becoming a graduate, including preparing your CV and making the most of your degree Featuring advice to help you every step of the way, the book also includes a library of weblinks to provide further resources to support your studies. This is an essential book for any psychology student wishing to make the most of their degree course.

educational psychology active learning edition 14th edition: *Cultural Psychology* Robyn M. Holmes, 2020 *Cultural Psychology* explores how culture broadly connects to how individuals think, act, and feel across diverse cultural communities and settings, highlighting the applied nature of cultural psychology to everyday life events and situations. Designed for undergraduate students, the text contains traditional and non-traditional content, is multidisciplinary, and uses culture-specific and cross-cultural examples to highlight the connections between culture and psychological phenomena. Chapters contain numerous teaching and learning tools including case studies, key words, chapter summary, thought provoking questions, and class and experiential activities.

educational psychology active learning edition 14th edition: *Balance and Boundaries in Creating Meaningful Relationships in Online Higher Education* Jarvie, Sarah H., Metz, Cara, 2023-12-21 In the wake of the COVID-19 pandemic, educational institutions worldwide were compelled to embrace online learning, leading to a significant shift in the dynamics of education. As schools, colleges, and universities adapted to virtual learning environments, teachers and learners alike found themselves navigating unfamiliar terrain. *Balance and Boundaries in Creating Meaningful Relationships in Online Higher Education* explores the art of forging connections in virtual classrooms. This book provides educators with valuable guidance and strategies for cultivating relationships in virtual learning environments. It covers synchronous, asynchronous, and hybrid learning, offering a comprehensive understanding of relationship-building techniques for higher education and beyond. Addressing the unique challenges of online instruction, it empowers faculty members to create classrooms based on trust, connection, and support. With practical ideas and resources, it serves as a critical reference for transitioning to online teaching. Essential for cross-departmental higher education faculty and graduate-level students, it revolutionizes the field by empowering educators to thrive in the evolving landscape of online instruction.

educational psychology active learning edition 14th edition: *Teaching to Prepare Advocates* Mike Yough, Lynley Anderman, 2022-10-01 This book is the fourth volume in the six-part series *Theory to Practice: Educational Psychology for Teachers and Teaching*. The objective of most other volumes in this series is to help instructors apply and model fundamental principles of learning, assessment, motivation, and development in preparing their students for the diverse, multidimensional, uncertain, and socially-embedded classrooms in which these future educators will teach. This volume is a strong compliment to others in the series as it prepares readers to be better positioned to advocate for principles of psychology in their programs and departments, and to prepare preservice teachers to do likewise in the K-12 classrooms they will soon guide. Even more, this volume will help instructors in shaping pre-service teachers to be stronger advocates for their own students. This volume is organized around two themes: (1) Advocating for principles and practices of educational psychology, and (2) advocating for students. These themes go hand-in-hand. While advocating for educational psychology principles and evidence-based practices in their schools, teachers also are called upon to advocate for and empower historically marginalized groups of students. Topics in Part I include development of intercultural competency, implementation of professional learning communities, culturalizing the curriculum, journalistic learning, incorporation of inquiry learning, and universal design. Topics in Part II include supporting student self-advocacy, creating an allyship with LGBTQ+ students, advocating for victims of bullying, and supporting students with mental health needs.

educational psychology active learning edition 14th edition: *Psychology of Education* Janet Lord, 2022-03-12 *Educational psychology* applies psychological theories, ideas and methods to education and to understandings of teaching and learning, both in the classroom and beyond. As last

few months have shown, psychology can have a huge impact both on and in education. This practical guide applies evidence-based practice to real-life scenarios over a broad range of topics in the psychology of education, from its historical roots to digital learning, and from cognitive development to diversity and cultural differences. Essential reading for students of education, psychology, and educational psychology, as well as teacher trainees and practising educators working with learners of any age, this textbook offers a variety of perspectives and advice on contemporary issues in educational psychology. Janet Lord is Faculty Head of Education at Manchester Metropolitan University.

educational psychology active learning edition 14th edition: *Educational Psychology* Anita Woolfolk, 2013-03-26 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. In lucid and jargon-free prose, the text explains and illustrates educational psychology's practical relevance for teachers and learners. The new edition continues to emphasize the applications of research on child development, on learning and cognition, on motivation, and on instruction and assessment. At the same time the text has long been counted on for its state of the art presentation of the field of educational psychology, and this edition continues that tradition with new and expanded coverage of import topics like the brain and neuroscience, the impact of technology on the lives and learning of students, and student diversity. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later. 0133385698 / 9780133385694 Educational Psychology: Active Learning Edition Plus Video-Enhanced Pearson eText -- Access Card Package Package consists of: 0133091074 / 9780133091076 Educational Psychology: Active Learning Edition 0133395707 / 9780133395709 Educational Psychology: Active Learning Edition, Video-Enhanced Pearson eText -- Access Card From reviews of the book: I polled my students . . . and the vast majority actually liked the textbook (which is rare). They find it easy to read, interesting and engaging. . . . This textbook's major strengths are its cognitive perspective, its readability, and the fact that it puts into practice some of the information-processing strategies that it teaches as effective ways to process information. . . . --Elizabeth Pemberton, University of Delaware [T]he text is written in a . . . conversational style that invites students to actively explore complex questions about teaching and learning. It is well-organized, supported with visual aids, and various learning tools, such as guidelines, reflection activities, and cases presenting opposing viewpoints. Most importantly, the text is informed and well supported by contemporary scholarship in the field of educational psychology. --Alina Reznitskaya, Montclair State University

educational psychology active learning edition 14th edition: *The Oxford Handbook of Undergraduate Psychology Education* Dana Dunn, 2015 The Oxford Handbook of Undergraduate Psychology Education provides psychology educators, administrators, and researchers with up-to-date advice on best teaching practices, course content, teaching methods and classroom management strategies, student advising, and professional and administrative issues.

educational psychology active learning edition 14th edition: *Educational Psychology - Mylab Education With Pearson Etext Access Card* Anita Woolfolk, 2019 This ISBN is for the

MyLab Education access code card. Pearson eText is included. Forty four easy-to-read modules facilitate students' learning and retention In clear and jargon-free prose, Educational Psychology: Active Learning Edition, 14th Edition, explains and illustrates educational psychology's practical relevance for teachers and learners. Theory and practice are considered together, showing how research on child development, learning, cognition, motivation, instruction, and assessment can be applied to solve the everyday problems of teaching. The 14th Edition offers a state-of-the-art presentation of the field of educational psychology, with new and expanded coverage of important topics like the brain, neuroscience, and teaching; the impact of technology and virtual learning environments on the lives of students and teachers; and diversity in today's classrooms. Personalize learning with MyLab Education By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps students bridge the gap between theory and practice - better preparing them for success in their future endeavors. NOTE: You are purchasing an access card only. Before purchasing, check with your instructor to confirm the correct ISBN. Several versions of the MyLab(tm) and Mastering(tm) platforms exist for each title, and registrations are not transferable. To register for and use MyLab or Mastering, you may also need a Course ID, which your instructor will provide. If purchasing or renting from companies other than Pearson, the access codes for the MyLab platform may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase.

educational psychology active learning edition 14th edition: Digital Technologies: Sustainable Innovations for Improving Teaching and Learning Demetrios Sampson, Dirk Ifenthaler, J. Michael Spector, Pedro Isaías, 2018-02-28 The aim of this volume entitled Digital Technologies: Sustainable Innovations for improving Teaching and Learning is to contribute in the global discussion on digital technologies as the means to foster sustainable educational innovations for improving the teaching, learning and assessment from K-12 to Higher Education. It compiles papers presented at the CELDA (Cognition and Exploratory Learning in the Digital Age) conference, which has as its goal continuing to address these challenges and promote the effective use of new tools and technologies to support teaching, learning and assessment. The book consists of four parts and showcases how emerging educational technologies and innovative practices have been used to address core global educational challenges; spanning from rethinking and transforming learning environments across educational contexts to effectively cultivating students' competences for the digital smart society of the future. The book comprises Part I: Transforming the Learning Environment; Part II: Enriching student learning experiences; Part III: Measuring and Assessing Teaching and Learning with Educational Data Analytics; Part IV: Cultivating student competences for the digital Smart society. It targets researchers and research students, educational professional practitioners (including teachers, educators and education leaders) as well as education policy makers, who are interested in keeping up-to-date on the global development in this field.

educational psychology active learning edition 14th edition: An der Hochschule lehren Markus Brauer, 2014-06-05 Wenn es Ihnen wie den meisten Ihrer Kollegen geht, erhalten Sie als Dozent oder Doktorand keine Grundausbildung in Didaktik und Pädagogik für Ihre Hochschullehre. Es scheint als ob die Fähigkeit, Studierende zu unterrichten und sie in ihrem Lernen zu fördern, eine Selbstverständlichkeit wäre. Das ist natürlich falsch, und das Ziel dieses Buch ist es, diese Lücke zu füllen und Sie in Ihrer Lehre zu unterstützen. Forschungen über die Aufmerksamkeit, das Gedächtnis und die Motivation haben es ermöglicht, Lehrmethoden zu entwickeln, die das Verstehen und Lernen der Studierenden maximieren. Diese Lehrmethoden integrieren unter anderem das aktive Lernen, das sich durch eine aktive Teilnahme der Studierenden am Lernprozess auszeichnet. Pragmatisch und praktisch werden in diesem Buch die didaktischen Methoden vorgestellt, die funktionieren. Sie erfahren, wie Sie diese in großen Veranstaltungen (Vorlesungen) und kleinen Veranstaltungen (Seminare, Übungen) anwenden können. Dieses Buch enthält viele praktische und konkrete Hinweise für die Lehre, behandelt aber auch andere für Sie wichtige Themen wie Prüfungen, das Schwätzen, die Motivation der Studierenden, und Zeitmanagement. Wenn Sie

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