

# 10 things your student with autism wishes you knew

## 10 Things Your Student with Autism Wishes You Knew

**10 things your student with autism wishes you knew** are often unspoken but deeply felt truths that can transform the way educators, peers, and caregivers connect with and support them. Understanding these insights can foster a more inclusive and empathetic learning environment, where students with autism feel seen, respected, and empowered. If you teach, mentor, or simply interact with a student on the autism spectrum, embracing these perspectives can make a significant difference in their educational experience.

### 1. I Need Clear, Consistent Communication

One of the most important things your student with autism wishes you knew is that clear and consistent communication goes a long way. Ambiguous instructions or sudden changes can be confusing and anxiety-inducing for them. Using straightforward language and visual aids, such as schedules or written steps, can help bridge communication gaps. When you explain expectations clearly and repeat information when necessary, you create a supportive environment where they can thrive.

### 2. Sensory Sensitivities Are Real and Impact Learning

Students with autism often experience sensory processing differences, which means everyday sights, sounds, and textures might overwhelm or distract them. Your student might not always express discomfort openly but may show signs like covering their ears, fidgeting, or withdrawing. Recognizing that sensory sensitivities are genuine challenges can help you make thoughtful accommodations—like allowing noise-canceling headphones or providing quiet spaces—to reduce sensory overload and improve focus.

### 3. I'm Not Ignoring You When I Don't Make Eye Contact

Eye contact can be uncomfortable or even painful for many people on the autism spectrum. Your student isn't being rude or disinterested by avoiding eye contact; it's just part of how they process social interactions. Instead of insisting on eye contact, focus on their words and actions to understand their engagement. This small shift in perspective can build trust and reduce social pressure.

## **4. Routine Helps Me Feel Safe and Confident**

Predictability is a cornerstone for many students with autism. Sudden changes in routine or unexpected events can cause stress and confusion. Your student likely thrives when they know what to expect each day, from class schedules to assignment deadlines. Whenever possible, provide advance notice of changes and involve them in planning transitions. This approach not only eases anxiety but also fosters independence and self-advocacy.

## **5. I Learn Differently, and That's Okay**

Traditional teaching methods might not always align with how your student processes information. They may excel in visual thinking, pattern recognition, or hands-on learning but struggle with verbal instructions or abstract concepts. Understanding that autism affects learning styles means adapting your approach—offering multimodal lessons, breaking down tasks into smaller steps, and providing extra time when needed. Celebrating diverse learning strengths helps your student reach their full potential.

## **6. Social Skills Are Challenging, Not Unwillingness**

Your student with autism may want to interact and make friends but find social cues, body language, and conversations tricky to navigate. This isn't a lack of interest in others but a genuine difficulty interpreting social nuances. Instead of assuming disinterest, offer gentle guidance, model social skills, and create structured opportunities for positive interaction. Patience and encouragement can help build meaningful connections.

## **7. I Experience Emotions Intensely but May Struggle to Express Them**

Emotional regulation can be a significant challenge for students on the autism spectrum. They might feel overwhelmed by frustration, excitement, or anxiety but lack the words or strategies to communicate these feelings effectively. Recognizing this helps you respond with empathy rather than frustration when emotions run high. Teaching coping mechanisms, such as deep breathing or using emotion cards, can empower your student to express themselves constructively.

## **8. My Interests Are Deep and Meaningful**

Often, students with autism develop intense interests or passions in specific subjects, whether it's trains, astronomy, or coding. These interests aren't just hobbies—they're vital parts of their identity and motivation. Encouraging and integrating these passions into lessons or projects can boost engagement and confidence. Plus, it offers a natural way to connect and build rapport.

## **9. I Appreciate When You Advocate for Me**

Your student may not always have the words or confidence to ask for accommodations or support. When you notice their needs and speak up—whether it's adjusting workload, providing sensory breaks, or addressing bullying—it makes a world of difference. Advocacy shows that you see and respect their unique challenges and are committed to helping them succeed.

## **10. I'm More Than My Diagnosis**

Finally, and most importantly, your student with autism wishes you knew that they are a whole person, not just a label. Autism is part of who they are, but it doesn't define their entire identity or limit their potential. They have dreams, talents, and feelings just like any other student. By embracing their individuality and offering support with kindness and flexibility, you help them grow into confident, capable individuals.

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Every student on the autism spectrum is unique, and while these ten insights offer a valuable starting point, the most meaningful understanding comes from listening to and learning from your student personally. Creating an inclusive classroom where differences are respected and celebrated not only enhances their educational journey but enriches the entire school community.

## **Frequently Asked Questions**

### **What is one thing students with autism wish their teachers understood about their communication?**

Students with autism often wish teachers understood that they may communicate differently and might need extra time or alternative methods to express themselves.

## **How do sensory sensitivities affect students with autism in the classroom?**

Sensory sensitivities can make certain lights, sounds, or textures overwhelming, so students with autism may need accommodations like quiet spaces or sensory tools to help them focus and feel comfortable.

## **Why is routine important for students with autism?**

Many students with autism thrive on routine because it provides predictability and reduces anxiety, so sudden changes can be challenging for them to manage.

## **How can teachers support social interactions for students with autism?**

Teachers can facilitate social interactions by providing structured opportunities, modeling social cues, and encouraging peer understanding and inclusion.

## **What do students with autism wish teachers knew about their learning pace?**

They wish teachers understood that their learning pace might differ; some concepts may take longer to grasp, and patience along with tailored instruction can make a big difference.

## **How can sensory breaks benefit students with autism?**

Sensory breaks allow students to regulate their sensory input and emotions, helping them return to learning tasks more focused and calm.

## **Why is it important to recognize the unique strengths of students with autism?**

Recognizing their unique strengths boosts their confidence and motivation, showing them that their differences are valuable and appreciated.

## **What should teachers know about the anxiety levels of students with autism?**

Students with autism may experience higher anxiety, especially in unfamiliar or overwhelming situations, so providing clear instructions and a supportive environment helps reduce stress.

# Additional Resources

## 10 Things Your Student with Autism Wishes You Knew

**10 things your student with autism wishes you knew** reveal critical insights into the educational and emotional needs of students on the autism spectrum. Educators, parents, and support staff often strive to create inclusive learning environments, yet understanding the nuanced experiences of autistic students remains a challenge. This article explores these ten essential aspects, informed by recent research, expert opinions, and the lived experiences of individuals with autism. Recognizing these factors can enhance communication, support strategies, and ultimately, the academic journey of students with autism.

## Understanding the Spectrum: The Foundation of Effective Support

Autism spectrum disorder (ASD) encompasses a diverse range of conditions characterized by differences in social interaction, communication, and behavior. Each student with autism is unique, with varying strengths and challenges. According to the Centers for Disease Control and Prevention (CDC), approximately 1 in 36 children in the United States is diagnosed with ASD, highlighting the importance of tailored educational approaches. Recognizing that autism is not a one-size-fits-all diagnosis is the first step toward meaningful engagement with students on the spectrum.

### 1. Individualized Learning Styles Matter

One of the most common themes among students with autism is the desire for educators to appreciate their individual learning preferences. Many students benefit from visual supports, structured routines, or hands-on activities rather than traditional lecture-based instruction. Research indicates that personalized learning plans, such as Individualized Education Programs (IEPs), increase student engagement and academic success. Your student with autism wishes you knew that flexibility in teaching methods can significantly impact their ability to absorb and apply information.

### 2. Sensory Sensitivities Are Real and Impact Learning

Sensory processing differences are prevalent among students with autism. Bright lights, loud noises, or even certain textures can cause discomfort or overwhelm. Sensory overload may lead to anxiety, meltdowns, or withdrawal, which can be misinterpreted as behavioral problems. Understanding that sensory sensitivities are not willful misbehavior but neurological differences is crucial. Adjustments such as noise-cancelling headphones, quiet corners, or dimmer lighting can create a more accommodating classroom

environment.

### **3. Communication Preferences Vary Widely**

Communication challenges can range from difficulties with verbal expression to understanding nonverbal cues. Some students with autism may be nonverbal or use alternative communication methods such as picture exchange systems or speech-generating devices. Being patient, clear, and consistent in communication helps foster trust and reduces frustration. Your student with autism wishes you knew that they often understand more than they can express and that giving them time and space to communicate is essential.

### **4. Social Interaction Is Complex and Requires Support**

While social difficulties are a hallmark of autism, many students desire friendships and social connections but struggle with the nuances of social interaction. They may find it hard to interpret sarcasm, body language, or social conventions. Educators who facilitate guided social experiences, peer mentoring, or social skills training can help bridge this gap. Recognizing that social challenges are not due to a lack of interest but neurological processing differences fosters empathy and patience.

### **5. Anxiety Is a Common Companion**

Statistics show that up to 40% of children with autism also experience clinically significant anxiety. Triggers may include changes in routine, sensory overload, or social pressures. Anxiety can manifest as avoidance, irritability, or physical symptoms, impacting academic performance and well-being. Your student with autism wishes you knew that providing predictable routines, clear expectations, and coping strategies can alleviate anxiety and create a safer learning space.

### **6. Strengths and Interests Should Be Harnessed**

Many students with autism possess unique talents and intense interests, often referred to as "special interests." These passions can range from mathematics and science to art and music. Integrating these interests into lessons can boost motivation and engagement. For instance, using a student's fascination with trains to teach physics concepts or incorporating their love for animals into reading assignments creates meaningful connections. Recognizing and celebrating these strengths shifts the focus from deficits to potential.

## **7. Behavioral Challenges Are Often Communication Attempts**

Behaviors perceived as disruptive may be students' ways of communicating discomfort, frustration, or unmet needs. Instead of punitive responses, understanding the underlying causes is critical. Functional Behavior Assessments (FBAs) help identify triggers and inform positive behavior interventions. Your student with autism wishes you knew that patience and support, rather than punishment, foster safer and more productive learning environments.

## **8. Transitions Can Be Difficult and Need Preparation**

Moving from one activity to another or transitioning between classrooms can cause stress and confusion. Students with autism often rely on routine and predictability. Preparing them for transitions with visual schedules, countdown timers, or verbal reminders reduces anxiety. Educators who anticipate these challenges and implement proactive strategies contribute to smoother days and better focus.

## **9. Collaboration Is Key to Success**

Effective support for students with autism involves collaboration among educators, parents, therapists, and the students themselves. Sharing insights and strategies ensures consistency across environments. Your student with autism wishes you knew that their voice matters in shaping their educational experience. Encouraging self-advocacy and involving them in goal-setting promotes autonomy and confidence.

## **10. Patience and Empathy Transform Educational Experiences**

Above all, empathy and patience are the foundation of successful teaching for students with autism. Understanding that progress may be nonlinear and that small victories are significant encourages perseverance. Celebrating achievements, no matter how modest, builds self-esteem and resilience. Your student with autism wishes you knew that your belief in their potential can make a profound difference in their academic and personal growth.

## **Implementing Knowledge into Practice: Strategies for Educators**

Integrating these insights into daily teaching practices requires intentionality and ongoing learning. Professional development focused on autism awareness and inclusive teaching methods equips educators with tools to meet diverse needs. Schools that adopt universal design for learning (UDL) principles create flexible learning environments that accommodate all students, including those with autism. Additionally,

fostering a culture of acceptance and understanding reduces stigma and promotes inclusion.

Incorporating sensory-friendly spaces, offering alternative communication options, and using technology such as apps for social skills development are practical steps that align with the needs expressed by students with autism. Continuous assessment and adjustment of strategies ensure responsiveness to individual progress and changing needs.

Educational success for students with autism is multifaceted, involving academic, social, and emotional dimensions. By acknowledging and acting upon the ten things your student with autism wishes you knew, educators can bridge gaps, dismantle barriers, and cultivate environments where every student thrives. This approach not only benefits students with autism but enriches the educational experience for all learners.

## **10 Things Your Student With Autism Wishes You Knew**

**10 things your student with autism wishes you knew:** *Ten Things Your Student with Autism Wishes You Knew* Ellen Notbohm, 2006 The author's first book, *Ten Things Every Child with Autism Wishes You Knew*, was a shot heard throughout the worldwide autism community, branded by readers as required reading for all social service workers, teachers and relatives of children with autism. Now, for the teacher in all of us comes this second work. The unique perspective of a child's voice is back to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style, and communicate with them in meaningful ways. This book affirms that autism imposes no inherent upper limits on achievement, that both teacher and child can do it. It is the game plan every educator, parent, or family member needs to make the most of every teaching moment in the life of these children we love. -- From publisher

**10 things your student with autism wishes you knew:** *Ten Things Every Child with Autism Wishes You Knew* Ellen Notbohm, 2019-06-01 Winner of the IPBA Gold Medal for Nonfiction Series (with *Ten Things Your Student with Autism Wishes You Knew*) and Winner of the Grand Prize for Instruction and Insight and First Place in Psychology, Chanticleer International Book Awards. One of the autism community's most beloved classics, *Ten Things Every Child with Autism Wishes You Knew* has informed, delighted, and guided millions of families and professionals the world over since its first edition was published in 2005. A child's voice leads into each chapter, offering a one-of-a-kind exploration into how ten core characteristics of autism affect our children's perceptions and reactions to the surrounding physical, sensory and social environments. This revised and updated third edition sharpens the focus on these basic aspects while expanding on how our own perspectives shape the life of our child and ourselves, today, tomorrow, and for years to come. An all-new section illuminates the surprising breadth of our power of choice and outlines potent strategies for strong decision-making in every situation. Every parent, teacher, social worker, therapist, and physician should have this succinct and informative book in their back pocket. Framed with both humor and compassion, the book lists the top ten characteristics that help illuminate—not define—children with autism. Ellen's personal experiences as a parent, an autism columnist, and a contributor to numerous parenting magazines coalesce to create this guide for anyone with someone on the autism spectrum in their life. There is also an edition of this book available in Spanish. Other awards include: Grand Prize Short List, Eric Hoffer Book Awards First place in Psychology, Chanticleer International Instruction and Insight Awards First Runner-up - Health, Eric Hoffer Book Awards Montaigne Medal finalist, Eric Hoffer Book Awards American Book Fest Best Book Awards



finalist National Indie Excellence Book Awards finalist Da Vinci Eye Award finalist, Eric Hoffer Book Awards Wishing Shelf Book Awards (UK) finalist

**10 things your student with autism wishes you knew: 10 Dinge, die autistische Kinder ihren Eltern sagen möchten** Ellen Notbohm, 2021-12-10 Der erfolgreiche Elternratgeber aus den USA zeigt in zehn Kapiteln zehn zentrale Besonderheiten autistischer Kinder auf - zum Teil in Ich-Form aus der Sicht des autistischen Sohnes der Autorin. Das Buch hat vier Schwerpunkte: Wohnen, Kommunikation, soziales Verhalten sowie Stärkung des Selbstwertgefühls autistischer Personen. Es richtet sich insbesondere an Eltern mit autistischen Kindern, aber auch pädagogische Kräfte (Kita, Schule) profitieren von den Ausführungen.

**10 things your student with autism wishes you knew: *Autismology: An Autism Dictionary*** Tosha Rollins, 2022-12-13 Autismology is a great source for special needs educators, public school teachers, occupational therapists, ABA therapists, psychologists, mental health counselors, autistic adults, and parents with children on the autism spectrum. Tosha Rollins states, "As a mother of two young adults on the autism spectrum, I wish I had been better educated about autism. My children inspired my becoming a licensed professional counselor. She started the Autism in Action podcast and has created resources like Autismology for families like hers.

**10 things your student with autism wishes you knew: *Visual Support for Children with Autism Spectrum Disorders*** Vera Bernard-Opitz, Anne Häussler, 2011 Combining their years of experience working with individuals on the autism spectrum, the authors bring practical ideas and teaching methods for offering visual supports to students with autism spectrum disorders.

**10 things your student with autism wishes you knew: *Teaching with Harry Potter*** Valerie Estelle Frankel, 2013-03-07 The Harry Potter phenomenon created a surge in reading with a lasting effect on all areas of culture, especially education. Today, teachers across the world are harnessing the power of the series to teach history, gender studies, chemistry, religion, philosophy, sociology, architecture, Latin, medieval studies, astronomy, SAT skills, and much more. These essays discuss the diverse educational possibilities of J.K. Rowling's books. Teachers of younger students use Harry and Hermione to encourage kids with disabilities or show girls the power of being brainy scientists. Students are reading fanfiction, splicing video clips, or exploring Rowling's new website, Pottermore. Harry Potter continues to open new doors to learning.

**10 things your student with autism wishes you knew: *Practical Solutions for Stabilizing Students with Classic Autism to be Ready to Learn*** Judy Endow, 2010 This title recognizes the importance of offering stabilization strategies that afford students a better regulated body, often enabling students with classic autism to increase their time in school, most of them working up to full-day participation.

**10 things your student with autism wishes you knew: *The Autism Trail Guide*** Ellen Notbohm, 2007 Ellen offers advice on concrete issues such as math homework, video games, and tricky behaviour, and also tackles the more abstract concepts of parenting: trusting parental instincts, when to take risks, how to hang on, and when to let go. -- Back cover.

**10 things your student with autism wishes you knew: *10 cose che ogni insegnante deve sapere sull'autismo*** Ellen Notbohm, 2024-10-14 Ellen Notbohm torna con una nuova guida sull'autismo, questa volta dedicata agli insegnanti. Partendo dalla propria esperienza personale, individua le «10 cose» essenziali che gli insegnanti dovrebbero tenere a mente quando si rapportano con alunni e alunne con autismo, per aiutarli a crescere e imparare. Dopo il successo di 10 cose che ogni bambino con autismo vorrebbe che tu sapessi, Ellen Nothbom torna con un nuovo libro per aiutare gli insegnanti in modo pratico e guidarli nel loro modo di pensare e agire di fronte alle sfide che alunni e alunne con autismo richiedono quotidianamente. Tenendo presente la propria esperienza personale, l'autrice assume la prospettiva di bambini e bambine con autismo per descrivere ai docenti le «10 cose» essenziali da tenere a mente in classe: ad esempio, come comprendere gli schemi di pensiero e di elaborazione delle informazioni caratteristici dell'autismo, come realizzare un ambiente favorevole per l'apprendimento e come comunicare con le persone di ogni età con autismo in modo funzionale e significativo. Le dieci cose che ogni insegnante deve

sapere: Siamo tutti sia insegnanti sia studenti e studentesse; Stiamo una squadra: il successo dipende dalla nostra capacità di lavorare tutti assieme; Penso in modo diverso. Fa' in modo che quello che insegni abbia senso per me; Il comportamento è comunicazione: per te, per me, per noi; Se non riusciamo a comunicare, nessuno di noi imparerà molto; Insegna a me nella mia interessa; Sii curioso, anzi... sii molto curioso! Posso fidarmi di te? Credici! Considerami come un adulto competente e attieniti a questa immagine di me. «C'erano, e ci sono tuttora, un grande bisogno e un crescente disponibilità a comprendere il mondo così come viene percepito dai bambini con autismo. Questo libro è diventato realtà principalmente per due ragioni. La prima è che, dal momento in cui ho sentito la parola autismo utilizzata in riferimento a mio figlio Bryce, sono stata determinata a far sì che la mia famiglia affrontasse il fatto senza risentimenti e senza recriminazioni, nel modo più costruttivo, positivo e sano possibile. La seconda ragione è che, sebbene avessi già (ovviamente) assunto il mio ruolo di genitore, mi sono presto resa conto che avrei dovuto rivestire anche quello dell'insegnante per molte, molte altre cose oltre alle buone maniere a tavola e all'allacciare le scarpe. Avrei dovuto insegnare cose che ancora non conoscevo neanche lontanamente. In altre parole, dovevo imparare prima di poter insegnare.»

**10 things your student with autism wishes you knew:** Summary of Ellen Notbohm's Ten Things Every Child with Autism Wishes You Knew Everest Media,, 2022-04-15T22:59:00Z Please note: This is a companion version & not the original book. Sample Book Insights: #1 Perspective is everything when it comes to autism. When people who don't have autism frame its challenges only through the lens of their own experiences, they unwittingly close the door to alternative thinking that could help those with autism or Asperger's syndrome overcome their obstacles. #2 Your child's autism does not mean that they will not be able to live full, joyous, and meaningful lives. You may be scared, but you must believe that your child's quality of life is at stake if you don't do everything within your power to help them. #3 Autism is complex, but its primary elements are sensory processing challenges, communication delays, elusive social thinking and interaction skills, and whole child/self-esteem issues. #4 The four elements of social, cognitive, and physical learning are common to many children with autism, but every child with autism is different, and each parent, teacher, and caregiver will be at a different point on the spectrum.

**10 things your student with autism wishes you knew:** Your First Source for Practical Solutions for ASD ,

**10 things your student with autism wishes you knew:** *Empowered Autism Parenting* William Stillman, 2009-08-17 How parents can appreciate their autistic children prevent them from being pathologized, over-medicated, and marginalized In this groundbreaking book, William Stillman, an expert and passionate advocate on behalf of those with autism, offers a commonsense guide for parenting children with autism. He gives mothers and fathers, caregivers, and teachers the information they need to recognize the child with autism's unique personality, passions, and intellect and therefore liberate them from today's culture of fear. He shows why the current conventional incentive and reward systems send the wrong message to kids with autism and just don't work. This book offers a sensible ten-step guide for enriching relationships with kids with autism through a belief in their essential competence. Includes information that liberates parents from the culture of fear surrounding autism Explains how kids with autism are intelligent but may have unconventional methods of communication that need to be understood and appreciated Shows why your child doesn't need traditional therapy or medication to treat autism Written by an acclaimed expert on the topic of autism, who is himself an adult with Asperger's Syndrome

**10 things your student with autism wishes you knew:** **Nursing of Autism Spectrum Disorder** Ellen Giarelli, Marcia Gardner, 2012-04-09 This book helps move healthcare forward by recognizing the range of issues across the lifespan that people with ASD may face. . . [and] brings together a wealth of expertise with information and strategies across the lifespan. From the Foreword by Catherine Rice, PhD National Center on Birth Defects and Developmental Disabilities Center for Disease Control and Prevention Autism Spectrum Disorder (ASD) is a growing health problem and nearly all nurses are likely to care for individuals with ASD. Designed as a textbook and

a reference, this volume prepares nurses to recognize the unique challenges of providing evidence-based health care that meets the special needs of ASD patients across the lifespan and in multiple practice settings. Chapters include setting-specific case studies followed by consistently formatted information about key clinical issues, clinical assessment, and best practice nursing plans of care. The book is organized on a social model of disability with a focus on the environmental, cultural, and economic barriers encountered by people with ASD. It highlights the significant role played by nurses in the treatment of ASD patients and helps nurses integrate the specialized information about ASD into their clinical practice. Each section of the book reflects a different life stage and is organized to include learning objectives and developmental needs at the beginning of a section, with key points, a guide to clinical problem solving, and thought-provoking review questions at the end. Key Features: Provides evidence-based information for nurses about the special treatment needs of individuals with ASD Explains how functional deficits of people with ASD complicate health care delivery and how nurses can use this knowledge to provide quality care Addresses clinical issues across the lifespan and in multiple settings through case studies that illustrate best practice nursing care for a variety of problems Ideal for continuing education programs, post-master's certificate programs, and school nurse certification programs

**10 things your student with autism wishes you knew: *Index to Philippine Periodicals*** , 2010

**10 things your student with autism wishes you knew: *Dragonfly*** Lori Ashley Taylor, 2018-04-03 A parent's guide to helping children with autism maximize their potential. Over a decade ago, an autism diagnosis had confined Lori Ashley Taylor's daughter Hannah to an inaccessible world. Lori became a tireless researcher, worker, and advocate, and her dedication showed results. There can be progression and shifting on the spectrum, and Hannah has done just that—she has emerged. Part narrative and part practical guide, *Dragonfly* provides anecdotal and practical guidance for parents of children with autism spectrum disorder. The author discusses intervention strategies, therapies such as Applied Behavioral Analysis (ABA), and different medical tests. She explains Autism terminology like hyperresponsiveness and stimming. A classroom teacher herself, she recommends educational accommodations and supports. Busy parents can find practical tips on everything from making friends to Sensory Processing Disorder in helpful sidebars in the text. Taylor's personal experience is supplemented by wisdom from a series of round table discussions featuring other parents of children with autism. In the summer of 2013, eight-year-old Hannah wrote *Life of a Dragonfly*, a poem with repeated parallel stanzas that used the stages of a dragonfly's life as a mirror for her own physical and cognitive development. Among its wisdom was: Hope rises, and I begin to reveal my concealed wings. I begin to understand language and what I am meant to do. Taylor has helped her daughter find her wings; in *Dragonfly*, she gives other parents the tools to do the same.

**10 things your student with autism wishes you knew: *More Behavior Solutions In and Beyond the Inclusive Classroom*** Beth Aune, 2012-10-01 Quickly find an in the moment solution! Now more than ever, states are mandating that children with special needs be included in the general education classroom. As a result, all educational professionals, from teachers to administrators, need specific training on how to handle unusual behaviors. This book builds on the success of the first one by expanding the focus from within the classroom to all areas of the school environment in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school day. See a particular behavior? Look it up! Director of special education Peter Gennaro, occupational therapist Beth Aune, and special needs mom and advocate Beth Burt collectively address and solve problematic behaviors relating to: Leaving the classroom without permission Lack of focus in whole group instruction Out-of-seat behavior In-seat behavior Difficulty completing independent work Meltdowns Difficulty organizing materials Classroom celebrations Unsafe or inappropriate use of equipment Aggressive behavior on the playground or during PE Difficulty joining in group activities/isolating Challenges with turn-taking Being a poor sport

**10 things your student with autism wishes you knew: *10 choses à savoir sur l'autisme*** Ellen Notbohm, 2013-11-15 Pétillant d'intelligence, d'empathie, d'humour et d'amour, cet ouvrage décrit

les caractéristiques qui aident à comprendre les comportements et le monde intérieur des enfants atteints d'autisme. Ce livre plonge dans les méandres des problèmes de communication entre l'enfant atteint d'autisme et son entourage, sa vie sensorielle complexe, son mode de pensée littérale, son approche particulière du langage. L'auteur décrit les exigences sociales auxquelles l'enfant doit faire face, mais aussi l'importance décisive des attentes et des perspectives- bonnes ou mauvaises- que les adultes nourrissent à l'égard de l'enfant, et de ce qu'exige le chemin partagé vers un âge adulte autonome. Ellen Notbohm parcourt sans complaisance les années de son propre cheminement de mère s'occupant d'un enfant atteint d'autisme, depuis la petite enfance de son fils jusqu'à son accession à l'âge adulte. Les pages sont passionnantes, souvent émouvantes. Le point de vue adopté est résolument optimiste et non dénué d'une saine provocation et d'une salutaire démystification de ce qu'est l'autisme. Après la lecture de cet ouvrage, votre regard sur les personnes atteintes d'autisme ne sera plus jamais le même. L'édition mise à jour propose une annexe composée de 70 questions pouvant convenir pour une réflexion de groupe ou une auto-analyse.

**10 things your student with autism wishes you knew: The Child Psychotherapy Treatment Planner** Arthur E. Jongsma, Jr., L. Mark Peterson, William P. McInnis, Timothy J. Bruce, 2023-03-01 Now in its sixth edition, The Child Psychotherapy Treatment Planner is an essential reference used by clinicians around the country to clarify, simplify, and accelerate the patient treatment planning process. The book allows practitioners to spend less time on paperwork to satisfy the increasingly stringent demands of HMOs, managed care companies, third-party payors, and state and federal agencies, and more time treating patients face-to-face. The latest edition of this Treatment Planner offers accessible and easily navigable treatment plan components organized by behavioral problem and DSM-5 diagnosis. It also includes: Newly updated treatment objectives and interventions supported by the best available research New therapeutic games, workbooks, DVDs, toolkits, video, and audio to support treatment plans and improve patient outcomes Fully revised content on gender dysphoria consistent with the latest guidelines, as well as a new chapter on disruptive mood dysregulation disorder and Bullying Victim An invaluable resource for practicing social workers, therapists, psychologists, and other clinicians who frequently treat children, The Child Psychotherapy Treatment Planner, Sixth Edition, is a timesaving, easy-to-use reference perfectly suited for busy practitioners who want to spend more time focused on their patients and less time manually composing the over 1000 pre-written treatment goals, objectives, and interventions contained within.

**10 things your student with autism wishes you knew: Self-Help That Works** John C. Norcross, 2013-04-11 Helps readers identify effective self-help materials and distinguish them from those that are potentially misleading or even harmful. It is designed for laypersons and mental-health professionals and reviews books, films, online programs, support groups and websites for 41 behavioral disorders and life challenges.

**10 things your student with autism wishes you knew: Magazine Markets for Children's Writers 2006** Marni McNiff, 2005 Feature articles on markets for readaloud stories for younger children, adventure stories, history articles, and parenting articles.

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