

aba therapy parent training

****A Comprehensive Guide to ABA Therapy Parent Training****

aba therapy parent training is an essential component for families navigating the journey of autism spectrum disorder (ASD) or other developmental challenges. When parents are equipped with the right skills and knowledge, they become powerful advocates and effective co-therapists for their children. This training not only enhances the child's progress but also strengthens family dynamics, creating a supportive environment for growth and learning.

Understanding the significance of ABA therapy parent training can transform the way families approach behavior intervention and daily challenges. Let's delve into what this training entails, why it matters, and how parents can make the most out of ABA therapy.

What is ABA Therapy Parent Training?

ABA, or Applied Behavior Analysis, is a widely recognized and evidence-based approach used to improve specific behaviors, communication skills, and social interactions, particularly for children with autism. Parent training in ABA therapy means teaching caregivers the principles and techniques used in ABA so they can consistently apply intervention strategies at home.

This training typically involves working with a Board Certified Behavior Analyst (BCBA) or a trained ABA therapist who guides parents through the process of understanding behavioral triggers, reinforcement methods, and data collection. The goal is to create a consistent and nurturing environment outside of therapy sessions, ensuring that progress made during clinical hours generalizes to everyday life.

Why Parent Training is Crucial in ABA Therapy

One of the standout factors in successful ABA therapy is consistency. Children thrive on routine and clear expectations, and when parents are actively involved, it ensures that learning and positive behaviors are reinforced throughout the day. Parent training bridges the gap between clinic and home, which can otherwise become a barrier to sustained progress.

Moreover, parent training empowers caregivers by:

- Providing a sense of control and understanding regarding their child's behaviors.
- Equipping them with strategies to manage challenging behaviors effectively.
- Building confidence in implementing ABA techniques independently.
- Enhancing communication between the family and the therapy team.

When parents are well-trained, they become active participants in the therapeutic process rather than passive observers, which significantly boosts the child's development.

Core Components of ABA Therapy Parent Training

ABA therapy parent training isn't a one-size-fits-all program. It adapts based on the child's needs, family dynamics, and the goals set by the therapy team. However, some core components remain consistent across various training programs.

1. Understanding Behavior and Its Functions

Parents learn to identify the reasons behind certain behaviors — whether a child is seeking attention, avoiding a task, or trying to communicate a need. This understanding is foundational because it guides how parents respond to behaviors in a way that encourages positive change.

2. Teaching Reinforcement Techniques

Positive reinforcement is a cornerstone of ABA therapy. Training helps parents recognize how to use rewards effectively to increase desirable behaviors. This could be verbal praise, a favorite toy, or extra playtime — whatever motivates the child.

3. Implementing Prompting and Fading

Parents are taught how to assist their child in learning new skills by providing prompts or cues, such as verbal hints or physical guidance, and gradually reducing these prompts as the child gains independence.

4. Data Collection and Progress Monitoring

Keeping track of behaviors and skills is crucial to adjust strategies over time. Training often includes teaching parents how to collect simple data during daily routines, which helps the therapy team make informed decisions.

5. Managing Challenging Behaviors

Parents gain practical tools for addressing behaviors that may be disruptive or harmful, learning techniques to de-escalate situations and promote safer alternatives.

Tips for Parents Engaging in ABA Therapy Training

Embarking on ABA therapy parent training can feel overwhelming at first, but with the right mindset

and approach, it can be incredibly rewarding.

Stay Patient and Consistent

Change doesn't happen overnight. It's important to implement strategies consistently and understand that setbacks are part of the learning process — for both the child and the parent.

Ask Questions and Seek Clarification

Therapists are there to support families. If something isn't clear, don't hesitate to ask for examples or demonstrations. The more parents understand, the more effective they can be.

Create a Supportive Environment

Incorporate ABA principles naturally into daily routines, such as mealtime, play, or getting dressed. This helps the child generalize skills across different settings.

Use Visual Aids and Tools

Many parents find it helpful to use visual schedules, token boards, or charts to support their child's learning and maintain motivation.

Take Care of Yourself

Parent training can be demanding. It's essential for caregivers to prioritize their well-being, seek support from other families or professionals, and celebrate small victories along the way.

How to Choose the Right ABA Therapy Parent Training Program

Not all parent training programs are created equal. Finding a program that suits your family's needs and values is key.

Look for Qualified Professionals

Ensure the training is provided by certified professionals like BCBAs who have experience working with children with autism and their families.

Check for Individualized Approach

A good training program tailors content to your child's unique behaviors and your family's lifestyle rather than offering generic advice.

Consider Flexibility and Accessibility

Many programs now offer virtual training sessions, which can be convenient for busy families. Additionally, some include ongoing coaching and support beyond initial training.

Evaluate Parent Involvement Opportunities

The best programs actively involve parents in goal-setting and treatment planning, fostering collaboration between therapists and families.

The Impact of ABA Therapy Parent Training on Families

Beyond improving child outcomes, ABA therapy parent training often transforms family life in profound ways. Parents frequently report feeling more empowered and less isolated. They develop a deeper understanding of their child's world and build stronger emotional connections through effective communication strategies.

Siblings and extended family members can also benefit from this training, as it often includes guidance on how to interact positively with the child, reducing family stress and improving overall harmony.

Furthermore, trained parents often become advocates within their communities, raising awareness about autism and the effectiveness of ABA therapy, which contributes to broader social acceptance and support networks.

Navigating the path of ABA therapy parent training is a journey filled with learning, challenges, and growth. By embracing this training, parents not only enhance their child's progress but also become confident, knowledgeable supporters who can make a lasting difference in their family's life.

Frequently Asked Questions

What is ABA therapy parent training?

ABA therapy parent training involves teaching parents the principles and techniques of Applied Behavior Analysis to help them support their child's developmental and behavioral goals at home.

Why is parent training important in ABA therapy?

Parent training is crucial because it empowers parents to consistently implement ABA strategies, ensuring that their child receives continuous support and reinforcement outside of therapy sessions.

How long does ABA parent training typically last?

The duration of ABA parent training varies but typically ranges from several weeks to months, depending on the family's needs and the child's progress.

Can ABA parent training be done remotely or online?

Yes, many ABA programs now offer remote or online parent training sessions, making it more accessible for families regardless of location.

What skills do parents learn during ABA therapy training?

Parents learn skills such as behavior management techniques, data collection methods, communication strategies, and ways to reinforce positive behaviors effectively at home.

Additional Resources

****Understanding ABA Therapy Parent Training: Empowering Families in Behavioral Intervention****

aba therapy parent training has become an essential component in the effective implementation of Applied Behavior Analysis (ABA) therapy, particularly for children diagnosed with autism spectrum disorder (ASD) and other developmental challenges. As ABA therapy continues to gain recognition for its evidence-based approach to improving social, communication, and adaptive skills, the role of parents as active participants in the treatment process is increasingly acknowledged. This article explores the significance of ABA therapy parent training, its methodologies, benefits, and the considerations families must keep in mind to maximize therapeutic outcomes.

The Role of ABA Therapy Parent Training in Behavioral Intervention

ABA therapy is widely regarded as a gold standard in autism treatment, characterized by systematic techniques to reinforce desirable behaviors and reduce maladaptive ones. However, the effectiveness of ABA hinges not only on the work of trained therapists but also on consistency and reinforcement outside clinical settings. ABA therapy parent training bridges this gap by equipping caregivers with the knowledge and skills necessary to apply behavioral principles in everyday environments.

Parent training programs typically involve direct instruction, modeling, and feedback, enabling parents to become proficient in data collection, behavior management strategies, and the implementation of individualized intervention plans. This collaborative approach ensures that therapeutic gains achieved during sessions translate into meaningful improvements in the child's home, school, and community settings.

Key Components of ABA Therapy Parent Training

Parent training in ABA encompasses several core components designed to foster active engagement and autonomy:

- **Behavioral Education:** Parents learn fundamental concepts such as reinforcement, prompting, and shaping, gaining a theoretical understanding of behavior change.
- **Skill Acquisition Techniques:** Training covers how to teach new skills, from communication to self-care, using ABA methodologies tailored to the child's developmental level.
- **Data Collection and Analysis:** Accurate measurement of behaviors is critical. Parents are instructed on how to record data systematically to monitor progress and inform treatment adjustments.
- **Problem Behavior Management:** Strategies to reduce challenging behaviors are emphasized, including antecedent modification and teaching alternative behaviors.
- **Generalization and Maintenance:** Parents are guided on promoting skill transfer across settings and sustaining improvements over time.

Benefits and Challenges of ABA Therapy Parent Training

Incorporating parents into the therapeutic process offers several advantages that extend beyond the child's immediate behavioral gains. Among the most notable benefits are:

Enhanced Consistency and Reinforcement

Consistency is a cornerstone of effective ABA intervention. When parents understand and apply behavioral techniques, children receive uniform messages across different environments, which accelerates learning and reduces confusion.

Empowerment and Increased Confidence

Parent training fosters a sense of empowerment by transforming caregivers into active agents of change. This shift can alleviate feelings of helplessness often associated with managing complex behaviors.

Cost-Effectiveness and Accessibility

Since intensive one-on-one therapy can be expensive and time-consuming, parent involvement can reduce the need for extended therapist hours. This democratizes access to quality care, particularly in underserved areas.

Challenges to Consider

Despite clear benefits, ABA therapy parent training is not without challenges:

- **Time Commitment:** Learning and consistently applying ABA techniques require significant dedication, which may strain family routines.
- **Emotional Stress:** Managing difficult behaviors while learning new intervention methods can be overwhelming.
- **Variability in Training Quality:** Not all programs offer comprehensive or culturally sensitive training, potentially limiting effectiveness.
- **Need for Ongoing Support:** Parents may require continuous coaching and feedback to maintain fidelity in implementation.

Comparing ABA Therapy Parent Training Models

Different frameworks exist for delivering parent training, each with unique features:

In-Person vs. Telehealth Training

Traditional in-person sessions offer hands-on practice and immediate feedback but may be limited by geographic and scheduling constraints. Conversely, telehealth-based training has gained prominence, especially post-pandemic, offering flexibility and broader reach without compromising instructional quality.

Group Workshops vs. Individualized Coaching

Group workshops allow parents to learn collaboratively and share experiences, fostering peer support. Individualized coaching provides tailored feedback and addresses specific family dynamics but can be costlier.

Structured Curriculum vs. Informal Guidance

Some programs follow structured, evidence-based curricula with clear milestones and assessments, ensuring systematic skill development. Others may offer informal guidance, which can be more adaptable but less consistent.

Implementing ABA Therapy Parent Training: Best Practices and Considerations

To optimize the impact of ABA therapy parent training, several best practices have emerged from clinical research and field experience:

- **Early Initiation:** Introducing parent training early in the intervention process allows for timely skill acquisition and integration.
- **Customization:** Training should be individualized to fit the child's unique needs, family culture, and learning styles.
- **Collaborative Goal Setting:** Parents and therapists should jointly establish realistic, measurable objectives.
- **Regular Monitoring:** Ongoing assessment of both child progress and parent implementation fidelity helps identify areas requiring adjustment.
- **Multidisciplinary Support:** Coordinating with educators, speech therapists, and other professionals ensures comprehensive care.

The Importance of Cultural Competence

Cultural beliefs and practices significantly influence parenting styles and perceptions of therapy. Effective ABA therapy parent training must respect and incorporate these dimensions to build trust and enhance engagement. Sensitivity to language barriers, family values, and socio-economic factors can prevent misunderstandings and promote inclusivity.

Future Directions in ABA Therapy Parent Training

Technological advancements are poised to transform parent training through interactive apps, virtual reality simulations, and AI-driven personalized coaching. These tools can provide real-time data and adaptive instruction, making training more accessible and engaging.

Moreover, research continues to investigate the long-term effects of parent involvement on child

outcomes, refining methodologies and identifying optimal training intensities. Emphasis on mental health support for parents is also growing, recognizing the psychological demands of caregiving.

As awareness of ABA therapy parent training expands, so does the imperative to standardize quality measures and ensure equitable access across diverse populations.

By integrating parents as central collaborators, ABA therapy moves beyond isolated clinical intervention towards a holistic, family-centered model that holds promise for sustainable developmental progress.

Aba Therapy Parent Training

aba therapy parent training: Handbook of Parent Training James M. Briesmeister, Charles E. Schaefer, 2007-07-16 A guide to the latest tools for teaching effective and positive parenting skills In the last three decades, parent training has established itself as an empirically sound, highly successful, and cost-effective intervention strategy for both pre-venting and treating behavior disorders in children. Handbook of Parent Training, Third Edition offers a unique opportunity to learn about the latest research findings and clinical developments in parent training from leading innovators in the field. Featuring new chapters, this thoroughly revised and updated edition covers issues that have emerged in recent years. Readers will find the latest information on such topics as:

- * Behavioral family intervention for childhood anxiety
- * Working with parents of aggressive school-age children
- * Preventive parent training techniques that support low-income, ethnic minority parents of preschoolers
- * Treating autism and Asperger's Syndrome
- * Parenting and learning tools including role playing and modeling positive and effective parenting styles

Offering practical advice and guidance for parent training, each chapter author begins by identifying a specific problem and then describes the best approach to identifying, assessing, and treating the problem. In every instance, descriptions of therapeutic techniques are multimodal and integrate theory, research, implementation strategies, and extensive case material. Handbook of Parent Training, Third Edition is a valuable professional resource for child psychologists, school psychologists, and all mental health professionals with an interest in parent skills training.

aba therapy parent training: One-Year ABA Parent Training Curriculum Heather Gilmore, 2019-08 What's included in the One-Year ABA Parent Training Curriculum? This manual for applied behavior analysis parent training professionals, includes 26 lessons (plus one bonus lesson) that you can use to provide biweekly parent training sessions. This ABA parent training program offers a structured curriculum that also allows for flexibility and individualization to the client! Each lesson is jam-packed with research-supported content. Each lesson includes 5 pages of extremely valuable content including: 2 pages of reading material providing background information on the lesson topic for the service provider. These pages include research-supported content and references from relevant literature. 1 page that serves as an easy-to-read handout for parents 1 page we call the Topic Exploration Form which helps the parent training session to stay focused, address medically necessary content, and helps guide the session - ultimately to provide optimal value to your client! 1 page designed as a homework assignment or activity that the parent can do outside of the session (or with the provider if they prefer) The worksheets and handouts in the curriculum may be copied for the book owner's entire caseload or personal use. Additional users must purchase a new copy per copyright. This book is designed for professionals who work with parents with a child with autism spectrum disorder. However, the majority of the curriculum is not autism-specific and, therefore, may also benefit other youth including children with ADHD, behavioral difficulties, communication delays, and even typically developing children. This book includes 149 pages of research-supported

content to help you streamline your ABA parent training services while providing high quality behavioral intervention.

aba therapy parent training: *Handbook of Child Behavior Therapy* T. Steuart Watson, Frank M. Gresham, 2013-06-29 The genesis of this book occurred several years ago provide readers with not only the what to do of child behavior therapy, but the how to do it as in Seattle on the veranda of a Chilean cafe overlook well. Each of the chapters guides the reader through ing Pikes Place Market during a National Association of School Psychologists conference. We were the clinical decision-making process, from identifying a problem to evaluating the effectiveness of a discussing, along with several other behavioral school psychologists, how the field of child behavior chosen intervention. One of the difficulties in assembling an edited analysis and therapy has experienced rapid growth over the past forty years, but lamenting that books in book is ensuring a high degree of continuity and the area did not reflect the advancements made in the similarity between chapters, without infringing on assessment and treatment of a wide variety of prob the individual writing style of the authors. This lem behaviors evidenced by children. That is not to book is certainly no exception. To help with conti say that there are no good books available to the child nuity, we provided the authors with an outline to use behavior therapist. In fact, most readers of this book as a guide as they prepared their manuscripts. The undoubtedly have bookshelves lined with noteworthy operative word here is guide.

aba therapy parent training: Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum Cheryl Bodiford McNeil, Lauren Borduin Quetsch, Cynthia M. Anderson, 2019-02-06 This handbook offers a theoretical foundation for the adaptation of Parent-Child Interaction Therapy (PCIT) for children with autism spectrum disorder (ASD) and their families. The volume examines current treatments for children with ASD and provides a rationale for why PCIT is considered a strong option to address many of the concerns found within this population of children and families. It presents an overview of PCIT theory, the goals of PCIT, the unique aspects of the treatment, and the exceptional outcomes. The handbook demonstrates the versatility of PCIT in conjunction with standard science-based therapies in addressing specific behavioral problems in this young population. Chapters provide a theoretical basis for PCIT, the empirical evidence for its efficacy, clinical considerations, and training issues. Chapters also offer a selection of case studies that help illustrate how PCIT has been successful in treating children with autism. The handbook concludes by identifying the gaps that need to be addressed by future research. Topics featured in the Handbook include: A clinical description of Parent-Child Interaction Therapy. The effects of medication for individuals with ASD. The importance of parent-child interactions in social communication and development. Teaching complex social behavior to children with ASD. Internet-delivered PCIT (I-PCIT) for children with autism. Child-Directed Interaction treatments for children with ASD. Parent-Directed Interaction treatments for children on the autism spectrum. The Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum is a must-have resource for researchers, professors, clinicians/practitioners/therapists, and graduate students across many interrelated disciplines, including child and school psychology, behavioral therapy, social work, child and adolescent psychiatry, pediatrics, and family studies as well as occupational therapy, physical therapy, behavior analysis, and speech therapy.

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aba therapy parent training: *Handbook of Applied Behavior Analysis* Johnny L. Matson, 2023-04-29 This book provides comprehensive coverage of applied behavioral analysis (ABA). It examines the history and training methods of ABA as well as related ethical and legal issues. The book discusses various aspects of reinforcement, including social reinforcers, tangible reinforcers, automatic reinforcement, thinning reinforcers, and behavioral momentum. It addresses basic training strategies, such as prompts and fadings, stimulus fading, and stimulus pairing and provides insights into auditory/visual discrimination, instructional feedback, generalization, error correction procedures, and response interruption. In addition, the book addresses the use of ABA in education and explores compliance training, on-task behavior, teaching play and social skills, listening and academic skills, technology, remembering and cognitions, picture-based instruction, foreign language instruction, teaching verbal behavior, public speaking, and vocational skills. In addition, the book covers treatments for tics, trichotillomania, stereotypies, self-injurious behavior, aggression, and toe walking. It also addresses ABA for special populations, including individuals with autism, ADHD, substance abuse, and intellectual disabilities. Featured areas of coverage include: Basic assessment methods, such as observing behavior, treatment integrity, social validation, evaluating physical activity, measuring sleep disturbances, preference assessment, and establishing criteria for skill mastery. Functional assessment, including how to quantify outcomes and evaluate results, behaviors that precede and are linked to target behaviors, and treatments. Treatment methods, such as token economies, discrete trial instruction, protective equipment, group-based and parent training as well as staff training and self-control procedures. Health issues, including dental and self-care, life skills, mealtime and feeding, telehealth, smoking reduction and cessation, and safety training. Leisure and social skills, such as cellphone use, gambling, teaching music, sports

and physical fitness. The Handbook of Applied Behavior Analysis is a must-have reference for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in clinical child and school psychology, child and adolescent psychiatry, social work, behavioral therapy and rehabilitation, special education, developmental psychology, pediatrics, nursing, and all interrelated disciplines.

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aba therapy parent training: Clinical Handbook of Assessing and Treating Conduct Problems in Youth Rachael C. Murrihy, Antony D. Kidman, Thomas H. Ollendick, 2010-08-26 Conduct problems, particularly oppositional defiant disorder (ODD) and conduct disorder (CD), are the most common mental health problems affecting children and adolescents. The consequences to individuals, families, and schools may be severe and long-lasting. To ameliorate negative outcomes and ensure the most effective treatment for aggressive and antisocial youth, early diagnosis and evidence-based interventions are essential. Clinical Handbook of Assessing and Treating Conduct Problems in Youth provides readers with both a solid grounding in theory and a comprehensive examination of the evidence-based assessment strategies and therapeutic practices that can be used to treat a highly diverse population with a wide range of conduct problems. It provides professional readers with an array of evidence-based interventions, both universal and targeted, that can be implemented to improve behavioral and social outcomes in children and adolescents. This expertly written resource: Lays the foundation for understanding conduct problems in youth, including epidemiology, etiology, and biological, familial, and contextual risk factors. Details the assessment process, with in-depth attention to tools, strategies, and differential diagnosis. Reviews nine major treatment protocols, including Parent-Child Interaction Therapy (PCIT), multisystemic therapy (MST) for adolescents, school-based group approaches, residential treatment, and pharmacotherapy. Critiques the current generation of prevention programs for at-risk youth. Explores salient issues in working effectively with minority youth. Offers methods for evaluating intervention programs, starting with cost analysis. This volume serves as a one-stop reference for all professionals who seek a solid grounding in theory as well as those who need access to evidence-based assessment and therapies for conduct problems. It is a must-have volume for anyone working with at-risk children, including clinical child, school, and developmental psychologists; forensic psychologists; social workers; school counselors and allied professionals; and medical and psychiatric practitioners.

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aba therapy parent training: Encyclopedia of Behavior Modification and Cognitive Behavior Therapy Michel Hersen, 2005-01-25 The three-volume Encyclopedia of Behavior Modification and Cognitive Behavior Therapy provides a thorough examination of the components of behavior modification, behavior therapy, cognitive behavior therapy, and applied behavior analysis for both child and adult populations in a variety of settings. Although the focus is on technical applications, entries also provide the historical context in which behavior therapists have worked, including research issues and strategies. Entries on assessment, ethical concerns, theoretical differences, and the unique contributions of key figures in the movement (including B. F. Skinner, Joseph Wolpe, Aaron T. Beck, and many others) are also included. No other reference source provides such comprehensive treatment of behavior modification—history, biography, theory, and application.

Thematic Coverage The first of the thematic volumes covers Adult Clinical Applications. Adults are the most common population encountered by researchers, clinicians, and students, and therefore more than 150 entries were needed to cover all necessary methods. The second volume covers Child Clinical Applications in 140 entries. One especially useful aspect of this volume will be the complications sections, addressing what can go wrong in working with children. This is an area often overlooked in journal articles on the subject. Volume III, Educational Applications, addresses a range of strategies and principles of applied behavior analysis, positive behavior support, and behavior modification and therapy. These entries focus on classroom and school contexts in which the instructional and behavioral interactions between teachers and their learners are emphasized.

Unique, Easy-to-Follow Format Each of the volumes' entries address a full range of mental health conditions and their respective treatments, with the aim of providing systematic and scientific evaluation of clinical interventions in a fashion which will lend itself to the particular style of treatment common to behavior modification. Major entries for specific strategies follow a similar format: 1. Description of the Strategy 2. Research Basis 3. Relevant Target Populations and Exceptions 4. Complications 5. Case Illustration 6. Suggested Readings 7. Key Words Biographical sketches include the following: 1. Birthplace and Date 2. Early Influences 3. Education History 4. Professional Models 5. Major Contributions to the Field 6. Current Work and Views 7. Future Plans

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Key Features Three thematic volumes and over 430 total entries Five anchor articles in each volume provide context on major issues within the field Key words and lists of suggested readings follow each entry Contributions by internationally renowned authors from England, Germany, Canada, Australia, New Zealand, and the United States

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aba therapy parent training: *Handbook of Early Intervention for Autism Spectrum Disorders* Dennis R. Dixon, Peter Sturmey, Johnny L. Matson, 2024-11-26 The Second Edition of this handbook provides significantly updated and expanded content and coverage, including new chapters on the changing epidemiology of autism spectrum disorder (ASD), measurement and assessment of problem behaviors, value-based care for ASD, conceptual foundations of evidence-based practices, the use of technology, and functional behavior assessment in ASD treatment. This unique volume addresses basic questions in salient detail, from epidemiology and diagnosis to guiding treatment decisions. In addition, it examines treatment delivery systems and new technologies to support individuals with ASD. Key areas of coverage include: History of the evolving diagnostic criteria for ASD. Early screening and diagnostic measures and practices. Ethics and economics of early intervention. Detailed descriptions of evidence-based practices in treating the behavioral deficits and excesses associated with ASD. Interdisciplinary collaboration to address co-occurring conditions and treat the whole patient. Caregiver collaboration to foster treatment integrity and consistency to improve outcomes. The Second Edition of the Handbook of Early Intervention for Autism Spectrum Disorders is a must-have comprehensive reference for researchers, professors, and graduate students as well as clinicians and other scientist-practitioners in clinical child, developmental, and school psychology, child and adolescent psychiatry, social work, public health, pediatric medicine, rehabilitation, and special education.

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with families. To help answer this question we identified what we have found to be the major components in our parent-professional relationships, and we elaborate on these with the most current research information, clinical insights, and community knowledge available through the expertise of our distinguished contributors. Our purpose was to collect the most recent information and to organize the resulting volume along the outlines of the parent-professional relationship found most important in the TEACCH program. Thus, the four main sections of the book include these four major ways professionals work with parents: as their advocates, their trainers, their trainees, and their reciprocal emotional support source. To the extent this effort was successful, we acknowledge that it is easier to organize book chapters along these dimensions than it is to provide their implementation in the field.

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therapy over the past 20 years has been well documented. Yet the geometric expansion of the field has been so great that it deserves to be recounted. We all received our graduate training in the mid to late 1960s. Courses in behavior therapy were then a rarity. Behavioral training was based more on informal tutorials than on systematic programs of study. The behavioral literature was so circumscribed that it could be easily mastered in a few months of study. A mere half-dozen books (by Wolpe, Lazarus, Eysenck, Ullmann, and Krasner) more-or-less comprised the behavioral library in the mid- 1960s. Seminal works by Ayllon and Azrin, Bandura, Franks, and Kanfer in 1968 and 1969 made it only slightly more difficult to survey the field. Keeping abreast of new developments was not very difficult, as Behaviour Research and Therapy and the Journal of Applied Behavior Analysis were the only regular outlets for behavioral articles until the end of the decade, when Behavior Therapy and Behavior Therapy and Experimental Psychiatry first appeared. We are too young to be maudlin, but Oh for the good old days! One of us did a quick survey of his bookshelves and stopped counting books with behavior or behavioral in the titles when he reached 100. There were at least half again as many behavioral books without those words in the title.

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